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ABSTRACT

This book provides a policy update on the school-to-work (STW) transition in a wide range of countries. Fourteen chapters give a comprehensive overview of the main issues in policy formulation and a detailed consideration of how policies have been considered and implemented in those countries. The chapters are: "Introduction: STW Policies in Industrialized Countries as Responses to Push and Pull" (David Stern, Daniel A. Wagner); "Youth Labor Markets in 23 Countries: A Comparison Using Micro Data" (David G. Blanchflower); "An Overview of STW Arrangements in Australia" (Richard Sweet); "Moving away from the Maze: Transitions from School to Work in Canada" (Patrice de Broucker); "STW Transition in Denmark" (Roland Osterlund); "Alternating Training and the STW Transition: Programs, Assessment, Prospects" (Claudine Romani, Patrick Werquin); "STW Transition: The Example of Germany" (Felix Rauner); "Transition from STW and Career Formation of Japanese High School Students" (Takehiko Kariya); "STW Transition in Mexico: An Overview of Recent Experiences" (Bernardo Mendez Lugo); "STW Transition Programs in the Netherlands" (Jan N. Streumer); "Transition from STW in Russia" (Valery A. Poliakov, Nikolai D. Nikandrov); "STW Transition in Spain" (Jordi Planas); "Transition in a School-Based Vocational Training System: The Case of Sweden" (Ulla Arnell Gustafsson, Torsten Madsen); "Recent Changes in STW Transition in England and Wales" (Joan Payne); and "Preconditions for Effective School-Work Linkages in the United States" (James E. Rosenbaum). Author and subject indexes are appended. (YLB)

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